



ST GREGORY'S

CATHOLIC COMPREHENSIVE SCHOOL



ADDITIONAL INFORMATION

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The Curriculum

Key Stages Three and Four (Age 11 to 16)

In Year 7 students are taught in mixed-ability groups for all subjects apart from Mathematics. In Years 8 & 9 they are grouped according to ability for some subjects. All students at St. Gregory's attend a 25 minute review period at the end of the day. This group is mixed age and provides the opportunity to reflect upon students' individual learning. A review tutor aids students in this process and helps them understand targets and target setting.

Year 7

In Year 7 students have an opportunity to develop self confidence and effective learning skills. They explore cross curricular project work with a small team of staff. This allows for an exciting addition to the Year 7 curriculum and a further extension to the independent work started at primary school. This takes place on a Monday, during ACE day.

Years 7–9

The following subjects are taught at Key Stage 3 (Years 7–9)

- Art
- English
- French or Spanish
- Geography
- History
- Information Technology
- Mathematics
- Music
- Physical Education
- Religious Education
- Science
- Technology (which includes: Design & Technology, Food, Resistant Materials & Textiles)

Years 10–11

All Students follow courses leading to GCSEs in these subjects:

- Religious Education GCSE
- Mathematics GCSE
- English Language GCSE
- English Literature GCSE (for most students)
- Science and Additional Science GCSE or three Separate Sciences at GCSE
- Information Technology OCR National
- Physical Education

Students then have a choice of subjects, leading to GCSEs:

- Art & Design
- Business Studies
- Drama
- French
- Geography
- History
- Music
- Physical Education
- Spanish
- Statistics
- Technology
 - Food Technology
 - Graphic Design
 - Resistant Materials
 - Textiles

Each of these choices is arranged in 'option groupings'. Certain combinations of subjects may, therefore, not be available. Full details of the current groupings are available from the school.

Physical Education

The school aims to deliver a broad and balanced Physical Education programme. There is a wide variety of clubs, practices and after-school fixtures whose popularity points to the enthusiasm staff and students have about competitive sport. Apart from traditional team games, students participate in Athletics, Badminton, Tennis, Basketball, Girls' Soccer, Gymnastics and Dance. The school has been recognised by Sport England for its diversity and breadth of provision and holds the Sportsmark award.

Additional Educational Needs

Statemented students and some of those with specific learning difficulties receive a mixture of in-class support and some withdrawal teaching depending on the nature of the learning need.

Gifted students of exceptional ability are identified early, through Key Stage 2 SATs results, primary records and CATS tests in Year 7. Staff can then differentiate accordingly. A copy of the school's Additional Educational Needs Policy is available on request.

Key Stage Five (Age 16 to 19)

The Sixth Form at St. Gregory's is regarded as the most influential and responsible part of the school. All of the Year 12 students are deemed to be Lead Students, with some of them, through application and interview procedures, made Senior Lead Students.

The choice of post-16 education is of great importance and so the school will do its best to provide the mixture of courses that best meets the needs of the individual. Most students follow a programme of AS Level courses. Some students opt for a IT Diploma course or a reduced AS level programme with a view to taking up a full Advanced course programme later. This flexibility maximises opportunities for progression.

We expect most students to study the time equivalent of 4 AS levels in Year 12. Those students staying into Year 13 should take at least 3 subjects on to A2 level. Students hoping to follow advanced courses need to achieve 5 or more GCSE passes at grades A*–C, with at least B grades in the subjects to be taken at advanced level. Our Sixth Form prospectus is available from the School Office.

All students follow these courses:

- General Religious Education (non-advanced)
- Sports and Community Activities

Currently we offer:

- Level 2 IT Diploma
- 'AS / A2' courses, available in the following subjects:
 - Applied Business
 - Applied ICT
 - Art & Design
 - Biology
 - Chemistry
 - Design & Technology
 - English Literature
 - Film Studies
 - French
 - German
 - Geography
 - History
 - Mathematics (and Further Mathematics)
 - Media Studies
 - Music
 - Photography
 - Physical Education
 - Physics
 - Religious Studies
 - Statistics
 - Textiles
 - Theatre Studies

If you are interested in studying a subject not listed above please contact the school to ask if arrangements can be made via the Consortium.

Curriculum Footnotes

The notes above describe the curriculum in 2010–11 academic year.

Please note that the curriculum on offer to students changes from year to year and may differ in some respects in 2011–12.

Policy Statements

Admissions Policy

Admissions to the school are made by the Governors in the light of the Mission Statement “Christ at the Centre of Living and Learning”.

The Governors, having consulted with the Kent Education Committee, intend to admit 180 children for the year 2011 into Year 7 (535 students applied for places in 2010).

The school participates in the Kent County Council co-ordinated scheme and all deadlines within that should be adhered to by applicants.

Places will be allocated in the following order of priority:

Category 1:

Baptised Catholic Children:

Priority within this category is given first to baptised Catholic children in the care of a Local Authority, then Looked-After Children in the care of a Catholic family (see Note 1).

All other Baptised Catholic Children are ranked according to the over-subscription criteria as detailed below.

Category 2:

Other Baptised/Dedicated and Practising Christian* children and Looked-After Children:

Priority within this category is given to all other children in the care of a Local Authority (see Note 1).

All other Baptised/Dedicated and practising Christian* children are ranked according to the over-subscription criteria as detailed below.

* By ‘Christian’, we understand as a minimum those who accept the doctrines of the Trinity and the Incarnation as professed in the Nicene-Constantinopolitan Creed.

Category 3:

Children of other faiths

Governors would consider under this Category applications from parent(s) who are practising members of other world faith-based communities, and who attend, as defined by local practice, the meetings of their community and are actively involved in its life. Evidence of religious commitment provided by a priest, minister or religious leader or a designated place of worship would be required.

Category 4:

Any other Children:

Applications where the Supplementary and Reference forms are not available, or which do not fall into the above three categories.

Applications will be ranked, within each Category, using the following over-subscription criteria:

- a. The presence of a brother or sister (see Note 2) in the school at the time of admission.
- b. Attendance at one of the following partner primary schools: St Augustine’s Catholic Primary School (Tunbridge Wells), St Margaret Clitherow Catholic Primary School (Tonbridge), St Mary’s Catholic Primary School (Crowborough), St Thomas’ Catholic Primary School (Sevenoaks), St Philip’s Catholic Primary School (Uckfield) or More Park R. C. Primary School (West Malling).
- c. Frequency of the child’s and parent’s church attendance as verified on the reference form by their Priest, Minister or local Religious Leader.
The governors will give priority to those who attend their place of worship most frequently, as indicated on the completed reference form. If necessary they will then differentiate between forms of worship and allocate places in the following order:
 - 1st. Those who attend the main Sunday/ Family service;
 - 2nd. Those who attend a Bible Class or its equivalent;
 - 3rd. Those who attend Sunday School or its equivalent
- d. Commitment to the ethos of Catholic and Christian education.
- e. In the event of a tie-break, distance as pre-defined by the LA (see Note 3) will be used to rank applications.

For Applications within Categories 1 and 2

Appropriate documentary evidence of church membership will be required. This should ideally be a certificate of baptism or dedication. If neither of these is available because the church attended does not practise baptism or dedication, a letter from the church elder or minister clearly detailing the child's and parent's/guardian's commitment to Sunday worship and church life will be required.

It may also be necessary to enquire into the level of involvement of the family with its Church community. Please give as much information as possible.

Supplementary and Reference Forms, plus any supporting evidence must be received in school by the deadline set by the Kent County Council co-ordinated scheme. Papers received after that date will be treated as late and ranked after all other applicants in the same category (see Note 4).

Additional notes to St Gregory's 2011 Admission Policy

1. Looked – After Children

Children in Local Authority Care – a child under the age of 18 years for whom the Local Authority provides accommodation by agreement with their parents/carers (Section 20 of the Children Act 1989) or who is the subject of a care order under Part IV of the Act. In accordance with the Admissions Code of Practice, Governors will give priority to baptised Catholic children in the care of a Local Authority and Looked-After Children in the care of a Catholic family. All other Looked-After Children will be given priority within Category 2.

2. Siblings

A brother or sister attending the school when the child starts. In this context brother or sister means children who live as brother or sister in the same house as the person who has legal parental responsibility, including natural brothers and sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.

3. Distance Tie-Break

In the event of a tie-break, distance, as pre-defined by the Local Authority, will be used. Details of how distance is calculated can be found in the "Admission to Secondary School in Kent" booklet. Alternatively you can get this information from the Kent County Council website

(www.kent.gov.uk) or contact Kent Admissions 01622 696565 or email the Kent Admissions team at kent.admissions@kent.gov.uk

4. Late Applications

Late applications where the CAF (Common Application Form) was submitted after the closing date will be handled in accordance with the Kent Co-ordinated Admissions Scheme.

Late applications where the CAF was submitted by the closing date but the St Gregory's supplementary and reference forms were not received on time will be considered by the Governors' Admissions Committee after all other applications for the same Category have been ranked.

5. Appeals

Parents whose applications for places are unsuccessful may appeal to an Independent Appeal Panel, set up in accordance with Section 84 of the School Standards and Framework Act 1998. Appeals must be made in writing, giving the reasons for the appeal, and sent to the Admissions Appeal Clerk at the school address by the date indicated on the appeal application form.

6. Sixth Form Applications

Students are able to join the School in Year 12 for 6th Form studies. The specific academic entry requirements are set down in the 6th Form Centre Prospectus. Students in Year 11 at St Gregory's School have priority over those seeking to join the Sixth Form from other schools, but **external applications are very welcome**. The 6th Form Centre has a capacity for 210 students (Years 12/13 combined) and, in the event of over subscription, applications will be ranked according to the admissions criteria as set out in this policy. A PAN of 1 has been set for external admissions, which is the **minimum** number Governors will accept.

7. Casual Applications

Applications for places made outside of the Kent Co-ordinated Admissions Scheme will be considered by the Governors' Admissions Committee in line with the school's admissions criteria. NO places will be offered if a year group has reached its Published Admissions Number (PAN). This does not affect the statutory right to appeal (see Note 5 above).

Year 7	PAN 180
Year 8	PAN 180
Year 9	PAN 180
Year 10	PAN 180
Year 11	PAN 180
Years 12	PAN 1 (see Note 6 above for Sixth Form Applications)

Special Needs

The school caters for the full ability range and the presence of an additional educational need is not a factor in the admission of students. Students with additional educational needs whether physical, behavioural or emotional, are expected to fulfil the requirements of the Governors' Admissions Policy. It is essential that parents inform the school at the time of application if their child requires extra educational support.

All papers and supporting evidence must be received in school by 5th November 2010 as set by the Governors in line with Kent County Council's co-ordinated admission arrangements.

Parents have a right to appeal against any refusal by the Governors to admit their child. These appeals should be sent to the Clerk to the Governors at the school who will provide you with details of the procedures.

Behaviour Policy

In accordance with the Christian nature of the School, we expect all members of our community to be treated with respect. A high standard of polite behaviour, discipline and self-control is expected from students at all times. Bullying, violence, bad language and rudeness are not tolerated. We aim to ensure that everyone can attend school free from fear and that everyone's personal dignity and basic rights are upheld.

St Gregory's uses a tiered approach to Behavioural Management in school. On most occasions the behaviour of the students is monitored through the Pastoral System.

Charging Policy

Parents will be asked to make voluntary contributions for some school activities, for example: visits or events that are not a compulsory part of an examination syllabus. Charges are made for instrumental music lessons (some families may be entitled to a reimbursement).

If any event or activity is a compulsory part of an examination syllabus, only charges for board and lodging will be made (some families may be entitled to a reimbursement).

The Governors reserve the right to make charges as appropriate in the case of students damaging school property.

Examination Entry

Students are entered for a variety of external examinations and tests, according to their abilities, including GCSEs, GCE 'A' Levels and Diploma. Provided that coursework is completed where required, work is up to date and intermediate tests or exams are satisfactorily completed these entries are made without cost to students. However, students who wish to retake Key Stage 4 or 5 exams are required to pay the exam entry fees.

Attendance Policy

Due to the demands of coursework and national curriculum assessment, parents are requested not to take their children out of school for medical treatment unless this is unavoidable. All students are expected to attend school every day during term time. All other absences, apart from illness, are likely to be unauthorised.

Gifted and Talented Students

St Gregory's has strategies in place to identify and monitor the progress of students who are exceptionally able. The procedures, which include using CAT scores, ensure that students reach their full potential.

This does not negate the school's mission to the whole ability range but recognises that some exceptionally able students may have specific needs.

Equality Plan

The School has in place an Equality Plan which covers Disability, Race & Gender equality. **Equality is included as an explicit aim in all of the school policies.** For further details please refer to the school website or contact the school office.

Security

The safety and security of our students is paramount at St Gregory's. All visitors to the school must sign in at reception and wear identification when moving around the site. 24 hour closed circuit television cameras are in operation throughout the grounds and buildings. Access via the gate towards the London Road is restricted to the start and end of the school day. At all other times, students must use the main entrance.

St Gregory's Development Fund

The Governors of St Gregory's maintain a fund that is used as a vital support to various activities of the school, helping to support travel costs as well as covering the 10% that Governors have to pay towards the cost of external repairs to the school building and further development of the school.

Governors request that all families make a minimum annual contribution to the St Gregory's Development Fund of £60. This can be paid either as a one-off payment by standing order as an annual or a series of quarterly or monthly payments. We recognise that some families are unable to afford this amount and are pleased to receive any donation; smaller and larger amounts are equally welcome.

We ask parents, where possible, to give us a Gift Aid declaration to enable us to reclaim tax (about 28%). Details can be obtained from the Finance Office.

School Fund

This fund manages the finances of school trips and uniform sales etc. We do not seek donation into this fund as all its activities are self funding.

Parent Pay

The school is now able to accept payments for trips and uniform via the internet using ParentPay. We run a cashless catering system within the school and money can be added to your child's account by using ParentPay or by cash or cheque at a Pay Point outlet.

See ParentPay – www.parentpay.com

School Policies and other Documentation

Full copies of school policies and the Ofsted Report are available upon request or can be viewed on the school website:

www.sgschool.org.uk

Policies covering the following areas may be of interest:

- Behaviour Management
- Pastoral Care and Child Protection
- Primary/Secondary School Liaison
- Health, Safety, Security & the Environment
- Visits and Journeys
- Curriculum
- Educational in Personal Relationships
- Additional Education Needs
- Equal Opportunities and Racial Equality
- Religious Education
- Collective Worship
- Non-Statutory Complaints
- Equality Plan

Examination Results 2009

Part One: Key Stage Three

Key Stage Three Attainment 2009 – Teacher Assessment

Number of pupils in the final year of Key Stage Three: 180

The table below summarises attainment for students at the end of Key Stage Three in the summer of 2009. The table gives information about the percentage of children at St Gregory's achieving specific levels and also the percentage achieving level 5 or higher for English, Maths and Science. The table also gives information about the percentage of children nationally who achieved these levels in 2008. (Please note that there are no validated figures for 2009.)

English

Level	Absent	Below 4	4	5	6	7	L5 +
SATs St Gregory's	2	4	8	27	34	25	86
SATs National	2	12	13	40	25	8	73

Mathematics

Level	Absent	Below 4	4	5	6	7+	L5 +
SATs St Gregory's	2	2	5	25	34	32	91
SATs National	2	8	12	19	27	31	77

Science

Level	Absent	Below 4	4	5	6	7	L5 +
SATs St Gregory's	2	3	11	34	41	9	84
SATs National	3	6	18	30	28	14	72

Part Two: Key Stage Four Courses

Summary Of GCSE Results 2009

Number of students in school aged 15+ = 157

	5 or more grades A*– C	5 or more grades A*– C (including English and maths)	Average point score per 15+ student
School	76%	60%	436
Average for LEA	73%	52%	425
England Average	68%	50%	411

Key Stage Two to Four Progress 2004 – 2009

In December 2009 the DCSF published value added indicators of how schools are performing. This value added measure rates a school according to the progress that each pupil makes in secondary school. A score above 1000 shows that the school is adding value. A figure of 1024 indicates that pupils are making outstanding progress.

St Gregory's Key Stage Two to Four value added measure in 2009 was: **1017.9**

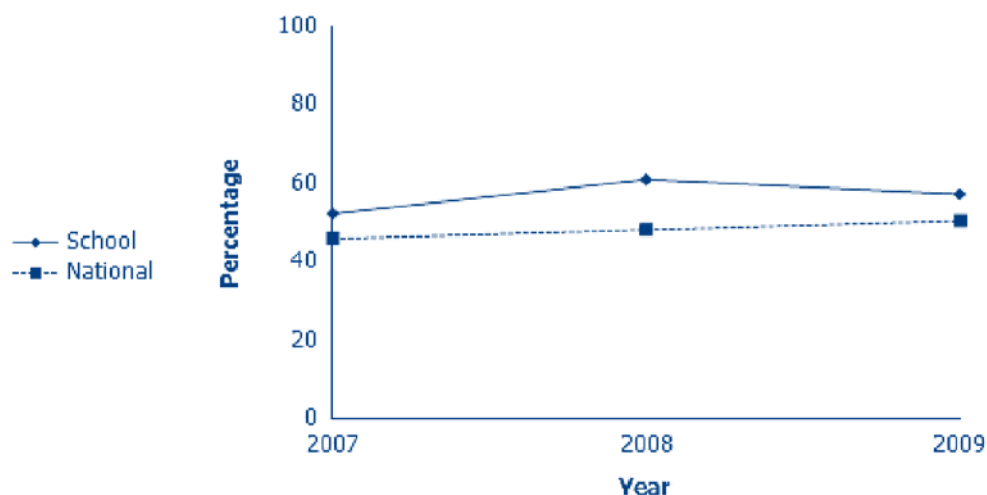
GCSE Results by subject 2009

These figures include all on roll students of correct age group regardless of whether they attended the exam

Subject	A*	A	B	C	D	E	F	G	U	Total Entry	Total A*–C	%A*–C	%A*–G
Art	14	8	18	16	3	0	0	0	0	59	56	95	100
Biology	3	12	17	14	8	1	2	0	0	57	46	81	100
Business Studies	0	1	5	5	8	0	0	0	2	21	11	52	90
Chemistry	6	9	16	13	11	1	1	0	0	57	44	77	100
Drama	0	3	8	7	1	0	0	0	0	19	18	95	100
Dutch	0	1	0	0	0	0	0	0	0	1	1	100	100
English Language	8	21	37	40	33	8	2	3	0	152	106	70	100
English Literature	7	26	46	31	20	11	1	0	1	143	110	77	99
Food Technology	0	4	5	5	3	0	0	0	0	17	14	82	100
French	6	6	11	10	5	0	0	0	0	38	33	87	100
Geography	2	6	20	14	9	2	0	0	4	57	42	74	93
German	3	3	3	9	6	2	0	0	0	26	18	69	100
Graphic Products	0	4	8	5	2	3	1	0	0	23	17	74	100
History	7	14	20	22	11	6	5	4	2	91	63	69	98
ICT	3	21	29	41	28	1	1	1	1	126	94	75	99
Mathematics	9	31	36	33	25	14	0	1	1	150	109	73	99
Music	2	7	7	7	0	1	0	0	0	24	23	96	100
Physics	6	6	15	16	7	6	1	0	0	57	43	75	100
Physical Education	3	7	13	5	2	0	0	0	0	30	28	93	100
Polish	0	6	0	2	0	0	0	0	0	8	8	100	100
Religious Education	0	13	22	42	33	20	3	1	1	135	77	57	99
Resistant Materials	0	6	10	10	8	0	0	0	2	36	26	72	94
Science Single	0	5	19	40	17	10	6	1	0	98	64	65	100
Science Additional	1	2	7	27	30	15	10	2	0	94	37	39	100
Statistics	4	9	11	7	1	1	0	0	0	33	31	94	100
Textiles	1	4	2	5	2	0	0	0	0	14	12	86	100
Short Course – ICT	0	0	0	2	13	7	3	1	0	26	2	8	100
Short Course – RE	0	0	0	1	2	5	3	5	1	17	1	6	94
Short Course – PE	0	0	0	1	1	0	0	0	0	2	1	50	100

Key Stage 4

Percentage of pupils achieving 5 or more A* to C (inc English and mathematics) at GCSE and equivalent



KS4 GCSE Three Year Trends

The graph illustrates GCSE performance over a 3 year period. It indicates % of 5 GCSE grades A*–C including Maths & English. It shows St Gregory's performance compared Nationally.

Part Three: Key Stage Five Courses

GCE and VCE A & AS achievements of students aged 16, 17 and 18 at the end of two years study.

APPLIED BUSINESS 2009

	A	B	C	D	E	U	Total Entries	%A – B	%A – C	%A – E
Business Studies	0	2	1	6	0	2	11	18	27	82
AS Business Studies	0	0	2	4	0	0	6	0.0	33	100.0
Total	0	2	3	10	0	2	17	12	29	88

A Level and AS Results 2009 – by subject

A LEVELS

	A	B	C	D	E	U	Total Entries	%A – B	%A – C	%A – E
Art	3	2	2	2	0	0	9	56	78	100
Photography	0	8	4	2	0	0	14	57	86	100
Biology	1	0	2	3	2	0	8	13	38	100
Chemistry	1	1	0	3	1	0	6	33	33	100
Computing	0	0	1	1	0	1	3	0	33	67
DT – Product Design	0	0	1	2	0	0	3	0	33	100
Drama	2	1	1	0	0	0	4	75	100	100
English literature	5	10	7	7	2	0	31	48	71	100
Film Studies	0	0	1	2	0	0	3	0	33	100
French	0	1	1	0	0	0	2	50	100	100
Geography	1	5	4	6	1	0	17	35	59	100
German	0	0	0	1	0	0	1	0	0	100
History	6	3	4	3	0	0	16	56	81	100
Applied ICT	1	3	1	3	1	1	10	40	50	90
Mathematics	7	1	1	1	5	1	16	50	56	94
Statistics	2	0	1	3	0	0	6	33	50	100
Further Maths	3	0	1	0	0	0	4	75	100	100
Media, Film and TV	1	6	4	0	0	0	11	64	100	100
Music	1	1	0	0	0	2	4	50	50	50
Physics	2	1	0	0	0	0	3	100	100	100
Polish	3	0	1	0	0	0	4	75	100	100
Psychology	0	3	5	9	1	0	18	17	44	100
Religious Studies	2	3	4	1	0	0	10	50	90	100
Sport/PE Studies	1	0	1	3	2	0	7	14	29	100

'AS' LEVELS AWARDED IN ADDITION TO 'A' LEVELS

Certificated AS Level – (not sat at A2)

	A	B	C	D	E	U	Total Entries	%A – B	%A – C	%A – E
Art	1	0	0	0	1	0	2	50	50	100
Photography	0	1	1	2	0	0	4	25	50	100
Biology	0	0	0	0	1	1	2	0	0	50
Chemistry	0	0	0	1	0	0	1	0	0	100
Computing	0	0	3	1	3	0	7	0	43	100
DT – Product Design	0	0	0	1	0	0	1	0	0	100
DT – Textiles	0	0	0	0	1	0	1	0	0	100
English Literature	0	1	0	0	0	0	1	100	100	100
Film Studies	0	0	3	1	0	0	4	0	75	100
French	0	0	0	0	2	2	4	0	0	50
Geography	0	0	1	0	0	0	1	0	100	100
German	0	0	0	1	0	0	1	0	0	100
History	1	0	0	0	0	0	1	100	100	100
Applied ICT	0	2	1	2	4	0	9	22	33	100
Mathematics	1	0	1	0	2	0	4	25	50	100
Media, Film and TV	0	1	0	0	0	0	1	100	100	100
Music	0	0	1	0	1	0	2	0	50	100
Physics	0	0	0	0	1	0	1	0	0	100
Psychology	0	0	1	0	6	4	11	0	9	64
Religious Studies	1	0	2	1	0	0	4	25	75	100
Sport/ PE Studies	0	0	1	1	1	0	3	0	33	100

Key Stage Four footnotes

1. On roll on the third Thursday in January, having reached the age of 15 in the 12 months preceding the start of the 2008 – 9 academic year
2. This is a measure of progress from KS2 to age 15, centred around 1000 as average
3. U = Ungraded
4. X = Did not complete examination or was absent from examination

Key Stage Five footnotes

1. On roll on the third Thursday in January, having reached the age of 16, 17 or 18 in the 12 months preceding the start of the 2008–9 academic year
2. DCFS discounting rules apply to the National Average figures (this means that AS levels which have been 'cashed in' are not included, neither are A2 fails which have been discounted by a pass at AS level – this slightly raises the National Average figures)

Students on Roll 2009–10

Year 7	179
Year 8	180
Year 9	178
Year 10	180
Year 11	179
Year 12	111
Year 13	86
Total.....	1093

Numbers of students with Special Needs:

Students with statements	33
Non-statemented	352

Attendance Figures 2009–2010 Number of half days missed through

authorised absence.....	6.0%
unauthorised absence.....	1.9%
Number of places offered to year 7, September 2010.....	180
Number of applications received for year 7, September 2010.....	535

General Information

Timing of School Day and School Dates

8.45.....	Period 1
9.40.....	Period 2
10.30.....	Break
10.50.....	Period 3
11.40.....	Period 4
12.30.....	Lunch
13.25.....	Period 5
14.15.....	Period 6
15.05.....	Review Time
15.30.....	End of day
Monday – school closes at 14.40	

School Dates 2010 – 2011

Autumn Term 2010

Friday 3rd September
Term starts for Years 7 & 12

Monday 6th September
Term starts for all other students

Half-term: Monday 25th October –
Friday 29th October

Friday 17th December
Term ends for all students

Spring Term 2011

Tuesday 4th January
Term begins for all students

Half-term: Monday 21st February –
Friday 25th February

Friday 8th April
Term ends for all students

Summer Term 2011

Tuesday 26th April
Term begins for all students

Half-term: Monday 30th May –
Friday 3rd June

Friday 22nd July
Term ends for all students

Staff Development Days

1. Wednesday 1st September 2010
2. Thursday 2nd September 2010
3. Friday 22nd October 2010
4. To be confirmed
5. To be confirmed

Open Days & Evenings

Please see the back cover for dates when parents may visit the school.

Uniform and Equipment 2010–11

St Gregory's has a school uniform and students take responsibility for wearing it correctly. The uniform was chosen after full discussion among parents, governors, students and staff.

Outdoor coats for both girls and boys must be dark, plain colours, with no logos. They should be windproof. A school jacket* is available to order from the Finance Office.

The school does not allow fashion extremes, including extremes in haircuts.

Training shoes should be worn for PE and games and at break & lunch if students are playing sport. The only items of jewellery acceptable are a watch, stud earrings for girls, and a small chain and crucifix.

In cold weather conditions, students may wear a plain dark coloured scarf, hat and gloves.

Uniform – Girls

School uniform is part of the learning process – it promotes enthusiasm for working and a sense of community.

The blazer is compulsory for all new pupils but an optional garment for current pupils. The school specific skirt is compulsory for all new year 7 girls from September 2010 and for all girls from September 2011.

- Badged navy blazer in modern fit design*
- Grey partially pleated school specific skirt*
- White semi fitted blouse with formal rever collar
- Badged cotton/acrylic jumper in navy*
- Opaque tights in navy or black
- Low-heeled well-fitting black shoes

Uniform – Boys

- Badged navy blazer*
- White shirt
- School tie*
- Black trousers
- Badged cotton/acrylic jumper in navy*
- Black shoes (standard pattern)
- Plain dark shocks

P.E., Games & Swimming Uniform

Girls

- Unisex reversible rugby shirt in navy/sky*
- Unisex s/s polo shirt*
- Navy unisex shorts to match top*
- Trainers
- Navy socks
- Years 7 and 8 only: regulation style dark swimsuit, cap, towel

Boys

- Unisex reversible rugby shirt in navy/sky *
- Unisex s/s polo shirt *
- Navy unisex shorts to match top*
- Trainers
- Football boots
- Navy socks
- Year 7 and 8 only: dark swimming trunks, towel

Boys and Girls

*Navy jogging bottoms with St Gregory's sweatshirt – optional and very useful for Winter.

* Available to order only from Simmonds store, Tunbridge Wells or: www.simmonds-ltd.com

All articles of clothing must be clearly marked with the owner's name.

What to do next

To apply for a place at St Gregory's:

1. Complete the enclosed Supplementary Form

Return the Supplementary Form to the school by 5th November 2010 with either:

- Evidence of Church/Faith membership (for example, Baptismal Certificate or equivalent verification in the case of Churches which do not practise Baptism or Dedication)

or

- Ask the Priest/Minister/Religious Leader to forward such evidence when they return the Reference Form or sign the form to verify baptism/dedication

2. Complete Section A of the Reference Form

Forward the Reference Form to your Priest, Minister or Religious Leader. Please include a large envelope stamped (with the correct postage for a large envelope) and addressed to:

The Admissions Secretary,

St Gregory's Catholic Comprehensive School

(see address below) so that your reference form can be sent to the school directly by your referee by 5th November 2010.

You can come and visit the school on:

Open Morning Sessions:

Wednesday 20th and Thursday 21st October 2010 (first tour commences at 9.15am then at half-hour intervals, last tour at 11.45am)

Open Evening:

Thursday 21st October 2010 – talk by the Headteacher at 6.30pm and repeated at 8.30pm. Tours will commence from 7.00pm onwards.

If you would like any other information please do not hesitate to ring the school office.



ST GREGORY'S

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Fax: 01892 546621

Email: office@sgschool.org.uk

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www.sgschool.org.uk