

St Gregory's

CATHOLIC COMPREHENSIVE SCHOOL



Information for Candidates

Our mission statement: Christ at the Centre of Living and Learning

St Gregory's is a mixed comprehensive school, ages 11-18 with approximately 1000 students on roll. The school is in a rural setting on the outskirts of Tunbridge Wells and within easy distance of a main line station. London and the South Coast are easily accessible.

Aims:

- To provide an environment in which all students will be able to develop morally, spiritually and socially as Christ as their guide.
- To promote in each child, in as a stimulating way as possible, the acquisition of skills, knowledge, personal responsibility and the fostering of attitudes and appreciation of beauty necessary for personal fulfilment, at school at work, at leisure and in the home.
- To broaden each students' vision, understanding and experience of the world, as communities become increasingly multi-ethnic, and nations economically, environmentally and politically inter-dependent.
- To provide a broadly-based framework of study as required by the National Curriculum which will embrace the individual needs, aptitudes and abilities of students in a Catholic Comprehensive School.
- To assist young people to make your judgements of what is of value in life and beyond.

From the Headteacher:

"St Gregory's is a Catholic Comprehensive School founded in 1966, which caters for children of all abilities. We service West Kent and East Sussex, attracting students from Ashford to Edenbridge and from Otford to Uckfield.

By any objective standard (examinations results, OFSTED reports, Diocesan inspections) St Gregory's is a "high value" school. The school is a community of learners, and we are committed to giving each student the best opportunities to make the most of his or her potential. Our community is founded on Christian values, and school life is based on the dignity of the individual. We encourage all students to lead lives of service, sacrifice and humility, in order to strive for justice and reconciliation in our relationships"

Stephen Adamson
Headteacher

St Gregory's enjoys the benefit of specialist status in Maths and ICT. This status recognises St Gregory's as a centre of excellence in these subjects. The school continues to make further progress and has its mind on establishing the vision of a 21st century school.

In September 2006 the school re-structured to create Areas of Learning. These are:

- Ethos and Personal Development
- Communication and Culture
- Creative and Physical Design
- Numeracy & Enterprise
- Environmental and Scientific Understanding

By grouping subjects together within these Areas of Learning we aim to open up flexibility and possibilities within the curriculum. However at the same time traditional support offered by Pastoral Leaders and Assistant Heads maintains the organisation of these structures.

With an ever increasing focus in schools on personalised learning, St Gregory's established Review Groups at the end of the day. Research shows that students retain more information and can academically move forward if there are given the opportunity to reflect on their own learning. Review Time at St Gregory's allows this to happen with all students expected to develop and accurate learning log.

Through the organisation provided by Areas of Learning and the opportunities in Enrichment and Review Time we firmly believe St Gregory's has a 21st century education at its heart.

Within the staff team at St Gregory's, there has always been a real sense of community and although the team has grown over the years the school still retains their community spirit. There are regular Area of Learning Meetings every week, which all staff attend. The staff team comprises approximately 70 teachers and a large number of support staff, from office, ICT, finance, kitchen, cleaning and teaching assistants to name a few.

As an Investors in People School, all staff (both support and teaching) are provided with professional development opportunities in order to increase effectiveness, secure school improvement and raise pupil's standards of achievement.

All staff are encouraged to continue their personal professional development by proper targeting of development opportunities through needs assessment and appraisal.

All new staff (support and teaching) receive an induction into the school and also into their Areas of Learning, and there is a team of professional tutors who support all newly qualified teachers. A specially tailored twilight programme is delivered to NQT's as well as a comprehensive twilight programme open to all staff.

Leadership

The leadership team comprises:

- **Head Teacher:** Mr Stephen Adamson
- **Deputy Head Teacher:** Mr Sean McQuillan
- **Assistant Head Teacher:** Ms. Sara Molyneux
- **Assistant Head Teacher:** Miss Pauline Kerr
- **Assistant Head Teacher:** Mr Tony West
- **Assistant Head Teacher:** Mr Noel Bradbury
- **Assistant Head Teacher:** Mrs Penny Skoyles
- **Bursar:** Mr Alan Cox